Fall Semester 2003	EDUC 100	- 3		Tracy Roberts	
Selected Questions & Issues in Education			Office: TBA		

Tuesdays & Thursdays 18:30-20:20 EDB 8651/2

E01.00

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PREREQUISITE:

None.

This is an introductory course aimed at beginning students not necessarily committed to a career in Education.

This course is designed to introduce you to a small but representative sample of questions and issues of importance to education and of interest to educators today.

The course focuses on identifying, unpacking, examining, and developing greater awareness and skill in tackling questions and issues in the scholarly field of education, as well as those which impact your own individual journey as a learner.

We will take a variety of approaches to our learning; you can expect to work independently, in groups, and online as you engage in various learning tasks.

There is a required online component for the course. If you do not have access to a computer and the internet at home, facilities are available on campus.

TOPICS

A detailed course outline will be available at our first class. General info: http://www.sfu.ca/educ100

REQUIREMENTS

- 20%: Weekly attendance & participation in activities and discussions, online and in class.
- 10%: 2 short, reflective online "postings"
- 10%: Banned Book Report
- 15%: Teaching Experience Report
- 25%: Issue Paper + Proposal
- 20%: Final Exam

Because of the participatory nature of the course, regular attendance is required. We WILL meet during the first week of classes.

REQUIRED READINGS

Palmer, Parker (1998). The Courage to Teach. San Francisco: Jossey-Bass. Quinn, Daniel (1992). Ishmael. New York: Bantam. Sinclaire, Carollyne (1994). Looking for Home: A phenomenological study of home in the classroom. Albany: State University of New York Press. Other short readings will be made available in class & online.